

2014-15 Regional Outdoor Education Gatherings

A Project of the Oregon Outdoor Education Coalition
with Support from the Oregon Forest Resources Institute
and Anna Wheeler Fund of the Oregon Community Foundation

Prepared by project consultant Bill Flood
March 3, 2015



Photos from Regional Gatherings in Newport and Portland
Photo credit: Caroline Fitchett

Table of Contents

| | |
|-------------------------------|---|
| Overview | 3 |
| Findings..... | 4 |
| Consultant Observations | 5 |
| Conclusions..... | 6 |

Appendices

| | |
|---|----|
| A) Primary Questions and Responses | 8 |
| B) Registrants of Regional Gatherings..... | 14 |
| C) Oregon Outdoor Education Coalition Steering Committee..... | 23 |

Overview

This report presents findings from the following six regional outdoor education gatherings in December, 2014 and Jan 2015.

- Eastern/LaGrande -- Saturday, December 6, 1-3 pm, Cook Memorial Library
- Central/Bend -- Saturday, December 13, 1-3 pm, East Bend Library
- Southern/Medford -- Saturday, January 10, 1-3 pm, Community Justice Center
- Coast/Newport -- Saturday, January 17, 1-3 pm, City of Newport Library
- Portland Metro Area/Portland -- Wednesday, January 21, 6-8 pm, METRO offices
- Mid-Willamette Valley/Eugene -- Saturday, January 24, 1-3 pm, University of Oregon

Gatherings were organized by the Oregon Outdoor Education Coalition (<http://www.oregonoutdoored.org>), a diverse statewide group of educators, businesspersons, and tribal and community leaders collaborating to secure funding for outdoor school for all Oregon students. Appendix C lists Coalition Steering Committee members. Expenses related to the gatherings were covered through a grant from the Oregon Forest Resources Institute (<http://oregonforests.org>) and the Anna Wheeler Hayes Fund of the Oregon Community Foundation. The idea behind the gatherings was to ground the Coalition's work in the specific resources, challenges, and needs of communities across the state. The goal was to bring together as wide a spectrum of outdoor education stakeholders as possible including educators, non-profit service providers, natural resource-based businesses, public officials, and parents.

In October 2014 the Coalition contracted with community development consultant Bill Flood to organize and facilitate the gatherings. Despite a relatively short time-line for planning, over 200 people gave feedback through the gatherings and an on-line survey for those who could not attend a gathering. Appendix B lists the people who registered for gatherings and/or participated in the on-line survey.

The Core Team of the Coalition advised on planning the gatherings. Local co-hosts were identified to help promote the gatherings, welcome participants, and ground the conversations in specifics of that region. Co-hosts were:

- La Grande: Lindsay Warness (Boise Cascade) and Nils Christoffersen (Wallowa Resources)
- Bend: Brent Fenty (Oregon Natural Desert Association) and Kirin Stryker (The Environmental Center)
- Medford: Rachel Werling (OSU Extension), Bill Hunt (Klamath Outdoor Science School), Molly and Joe Kreuzman (Coyote Trails School of Nature)
- Newport: Kerry Carlin-Morgan (Oregon Coast Aquarium), Fawn Custer (Oregon Shores Coastwatch), Matthew Taylor (Westwind Stewardship Group)

- Portland: Oregon Outdoor Education Coalition
- Eugene: Jo Niedeck (Nearby Nature), Jenny Laxton (Mt. Pisgah Arboretum), Kathryn Lynch (University of Oregon Environmental Leadership Program)

It was planned to have call-in capacity at the Portland gathering for people around the state who could not physically attend a gathering, but technical problems at the meeting site did not allow for call-ins. We quickly posted a Survey Monkey survey so these people could give feedback on the same four questions addressed at each gathering. 68 survey invitations were sent to people who could not attend a gathering, and 27 responses were received. Responses to the survey were very similar to feedback received at gatherings; these responses are integrated with the following findings. Notes from each gathering have been mailed to those registering for that gathering, and registrants will be notified when this project report is available on the Coalition and the Gray Family Fund websites.

Findings

The following questions were posed for either large or small-group discussions at each of the gatherings and in the on-line survey.

- *What is the value of outdoor education to your region?*
- *What is the current state of outdoor education in your region?*
- *What are the opportunities and resources for achieving outdoor education in your region?*
- *What are the limitations and barriers for achieving outdoor education in your region?*

Following is a list of the most commonly occurring responses (themes) across gatherings. A more detailed listing of responses is shown in Appendix A. Responses from the on-line survey mirrored those of the gatherings.

Value of outdoor education to your region

- provides different ways of learning and reaching multiple types of learners
- builds healthy youth (mental, physical, emotional)
- promotes land stewardship
- develops leaders and opportunities for careers
- builds empathy and relationships
- connects kids with nature, including helping some kids overcome their fear of the outdoors

Current state of outdoor education in your region

- equity, inconsistency (Outdoor education opportunities vary widely across schools, often based on access to funding, teacher and volunteer time, and local champions.)
- regional coordination (Participants clearly voiced the need and desire for regional coordination of outdoor education programs and resources.)
- logistic challenges (Schools face serious challenges programming outdoor education. See barriers and limitations below.)

Opportunities and resources for achieving outdoor education in your region

- existing delivery infrastructure (including programs, camps, etc.)
- history of programs, public goodwill (strong positive public feelings about outdoor education)
- partnerships (on many levels, but especially between funders, natural resource agencies, schools, and non-profit and for-profit providers of outdoor education)
- abundance of natural resources in Oregon
- responsible funders (Gray Family Foundation consistently praised)
- Next Generation Science Standards (listed as both an opportunity/resource and a barrier/limitation)

Barriers and limitations to achieving outdoor education in your region

- value, vision (translating public goodwill to a vision for the state and regions and demonstrating the value of outdoor education)
- funding
- equity (many schools and kids do not have access to outdoor education, including low-income, ethnic minorities, and very rural populations)
- pressure on teachers
- lack of regional coordination
- Next Generation Science Standards
- Resources to support assessment and evaluation
- logistical challenges (including transportation, facilities, identifying volunteers, teacher time, etc.)

Consultant observations

The gatherings clearly attracted those most passionate about outdoor education (primarily educators, non-profit service providers, and public natural resource agency representatives). The level of dialogue and enthusiasm at each of these gatherings was incredibly robust and informative for all. It was inspiring to see 30-40 people giving up Saturday afternoon family time to participate in a public meeting.

Similarities and differences between regions

Participants recognized the incredible diversity of natural resources we have in Oregon and also the natural resource agencies who serve as partners with outdoor education. Many different types of non-profit and some for-profit providers of outdoor education exist, yet many schools lack access to these providers. **The call for regional coordination among schools and providers was a clear thread running through gatherings.** I was surprised by the number of program providers that did not know one another.

The Eastern, Central, and Southern participants especially voiced the need for coordination among providers and schools. Local universities (such as EOU and

OSU/Cascades), OSU Extension, Regional STEM hubs/networks, and non-profits such as the Children's Forest in Bend are positioned as strong lead partners around regional coordination, yet they lack the resources to support such coordination.

All regions clearly identify the need for increased financial support of outdoor education, but some regions (such as Eastern) did not identify funding as the first barrier. With a can-do attitude prevailing for working together toward increasing outdoor education, Eastern participants were thrilled to meet one another, even after driving 2-3 hours to La Grande.

Many types of outdoor education exist in Oregon...everything from one-day field trips to the Outdoor School 3-6 day overnight model for 5th or 6th graders. Notes from the gatherings detail many of these program types/models. Participants were clear that residential Outdoor School is a strong model, but not the only way of providing outdoor education. Increased funding will, however, allow many parts of the state to implement the more comprehensive Outdoor School model.

In each of the gatherings it was discussed that the Oregon Environmental Literacy Plan and Program is the foundation for further development of Oregon's outdoor education resources and programs.

Conclusion

Oregon's identity rests on our natural beauty and resources. It is clear that our young people should grow up with an appreciation of and the skills to steward these natural resources, especially when young people often appear mesmerized with technology that often keeps them in-doors. These gatherings demonstrated the passion and skills that people bring to outdoor education, their ability to clearly articulate their needs and resources, and also the potential for building strong and lasting partnerships across sectors.

In conclusion, following are two strong and clear quotes from two Steering Committee members who participated in gatherings.

"Outdoor education is potentially a big business for Oregon's economy. Investing in the business of outdoor and environmental literacy allows multiple generations of Oregonians to participate in our landscapes in ways that encourage local economies to thrive. Health and welfare sectors, the education sector, and a wide variety of natural resources sectors all have a role to play in helping our kids learn how to be engaged adults. Outdoor education encourages students to consider a wide variety of high quality, living wage jobs in a number of different sectors. By investing in an outdoor education "sector" the state would also be investing in creating family wage jobs in the education sectors, natural resources sectors, food services sectors, working lands sectors of agriculture, ranching, farming, fisheries, and forestry. The education calls for qualified instructors that are both licensed teachers, TOSA-type positions, and developing mentors

through the outdoor education positions. Camps also will need high quality food that allows for the engagement of the Healthy Kids Learn Better initiative that the state is considering for Oregon. Other economic drivers include transportation, insurance, and facilities management.”

(Lara Christensen, Gray Family Foundation)

“Despite the diversity of participants’ involvement with and experience of outdoor education, certain themes stand out:

- a strong belief in the value of outdoor education for academic success and character development;
- a strong connection between outdoor education and career development;
- Oregon’s abundant natural resources and accessible natural areas inspire and facilitate learning;
- a desire to expand offerings, both within the formal education system and beyond; and,
- the need for stronger support systems, including regional and state coordination as well as secure, increased funding.

Despite the obstacles and challenges, many programs throughout Oregon deliver quality, effective outdoor education, albeit to far fewer students than desirable and through what is truly heroic dedication to raising resources, finding community partners and delivering programs on a shoestring budget.”

(Rex Burkholder, Steering Committee, Oregon Outdoor Education Coalition)

Appendix A

2014-15 Regional Outdoor Education Gatherings

Primary Questions and Responses

Following are the consistent themes (IN CAPS) and responses from the six gatherings to the following key questions posed:

- *What is the value of outdoor education in your region?*
- *What is the current state of outdoor education in your region?*
- *What are the opportunities and resources for achieving outdoor education in your region?*
- *What are the limitations and barriers for achieving outdoor education in your region?*

Value of outdoor education to your region

PROVIDES DIFFERENT WAYS OF LEARNING

- Importance of experiential learning
- Learning in a level playing field. (e.g., different learning styles)
- Inter-disciplinary, ongoing learning...you can learn anywhere (not just in classroom)
- Practical education, common sense, and “wood smarts”
- Teaches critical thinking
- Tactile, fun experiences
- Social experience through multi-generational community activities
- Crosses socioeconomic status
- Brings community partners (USFS etc.) into the schools
- Exposure—to experiences/things they don’t normally have access to
- Powerful education tool—motivates kids

BUILDS HEALTH

- Builds mental, physical, emotional health
- Builds health and wellness
- Helps physical, mental, and social development
- Inner-connectedness
- Intrapersonal...confidence building, inner strength, responsibility
- Need nature to be healthy and happy
- Promotes mental/physical development of self
- Health and well-being
- Connecting to something bigger than self
- Transformative (ah ha...gestalt) moments
- Helps people overcome fear of the outdoors, of the unknown
- Leads to health

PROMOTES LAND STEWARDSHIP

- Development of land stewardship and awareness of resource-based career paths

- Teaches conservation ethic, dependence on local. Builds stewardship
- Connection to place
- Stewardship
- Connecting to place is related to future decisions about land and how we use it.
- Stewardship...caring for the land/environment
- Stewardship
- Stewardship...care-taking earth, understanding impact
- Theme of importance of outdoor education
- Stewardship

DEVELOPS LEADERS AND OPPORTUNITIES

- Outdoor education leads to economic development
- Opening doors
- Opens new doors
- Excellent for high school students (mentoring, turned on, first “job”)
- Career pathway
- Job developing...and econ dev impacts
- Leads to job development
- Leadership & promotes development
- Leadership building

BUILDS EMPATHY AND RELATIONSHIPS

- Builds relationships (peer-peer, kid-adult)
- Interconnectedness
- Interconnectedness...we are part of the land, connected with one another
- Connection of people—building empathy
- Interconnections...face-to-face, compassion-building, systems

CONNECTS KIDS WITH NATURE

- Connecting kids to nature
- Fostering understanding and appreciation of natural and ecological processes
- Exposure to natural resources
- Connection, affiliation with nature
- Connection with outside, natural systems

Current state of outdoor education in your region

EQUITY, INCONSISTENCY

- Not all counties well serviced with outdoor education
- Not reaching all students; hit and miss
- Very community-dependent (varies per community to community)
- Big difference between the “haves” and “have nots” (those with resources to afford outdoor education and those that cannot), equity issues
- Need for opportunity pre- and post-6th grade for continuity and more curricular repetition across time
- Inconsistency across schools

- Urban vs. rural (rural not served as well)
- Socio-economic disparity makes it hard to outfit kids for outdoor learning
- It is hard to constantly travel to the Western side of the state to have input in legislature, etc.
- No facilities to host overnight activities
- Lower income, Latino, rural communities have less access to outdoor education, many communities without outdoor education programs
- Boils down to champions/teachers
- South Coast communities struggling...need to link outdoor ed with economic/job development

REGIONAL COORDINATION

- No regional coordination; lack of capacity
- Many outdoor education programs and resources; very limited coordination and connection to resources
- Lots of passion and resources, just not connected
- Piecemeal at present...need one-spot regional coordination
- Need for coordinating already existing entities—especially for funding
- Events hosted on private land or organized by specific teachers---there is no overarching organization in place, so when an individual situation changes, entire programs fall apart
- Great variety of programs, 80 different groups of short-term programs
- Variety of programs, variety of styles/methods
- Partnerships are very useful and important

LOGISTIC CHALLENGES

- Can't afford liability to do overnights
- Nonprofits cannot take on the liability to host overnight events
- Teachers don't have time
- Need structure in school system to continue when outdoor teachers leave
- Very limited funding, often coming from nonprofits
- Difficult to find funding
- So much doing by volunteers
- Mountainous region with a short season for outdoor education

Opportunities and resources for achieving outdoor education in your region

EXISTING DELIVERY INFRASTRUCTURE

- Many professionals who want to help teach
- Existing infrastructure (schools, camps, programs, etc.)
- Existing programs and teachers
- Passionate but overworked teachers
- Teachers

- Many orgs are dedicated to outdoor education. How to connect, network, and coordinate?
- Volunteers, but need regional coordination
- Extended learning options outside of “classroom”
- Can talk about blending in and out of school
- 4-day school week, opportunity to have outdoor ed on Fridays
- Many programmatic resources
- Parents, volunteers

HISTORY OF PROGRAM, PUBLIC GOODWILL

- Access research—use it, move emotional argument to logic/statistical
- “Tell our story” through different audiences
 - Emotionally
 - Through data
 - Use graduate students (universities)
- Advocates...value of pr
- Leveraging public goodwill
- Dedication is high here; now to network
- Get input from all stakeholders including parents
- Think broadly about outdoor education, not just outdoor school
- Long history, tradition in environmental education
- Lots of creativity in delivery
- Interest in and demand is there

PARTNERSHIPS

- Growing statewide and local partnerships (including STEM hub and Children’s Forest)
- Partnerships (including STEM hub)
- Collaborations of providers
- Leverage partnership with the EPA (grants)
- Partnerships and coalitions, important to find out about other work going on, make connections with peers
- Watershed councils can partner, big resource
- University level internships and grad programs bringing this into programs and their current offerings, research etc.

NATURAL RESOURCES

- There is an abundance of nature and national forest
- Natural resource rich state
- Many good natural resources and agencies
- Watershed councils, great resources

FUNDERS

- Variety of funding sources
- Funders
- Granting agencies

NEXT GENERATION SCIENCE STANDARDS

- Next generation science standards/common core
- Work with standards

Barriers and limitations to achieving outdoor education in your region

VALUE, VISION

- People “value what’s funded” and “fund what is valued”...build value
- Legislative priorities
- Need more champions, advocating for values of outdoor education
- Work to be done in many districts so that this opportunity is positioned strongly—demonstrate the value
- Create a professional universal, comprehensive package
- Thinking outside the box
- Need comprehensive vision
- Help at all levels to really understand value of education, advocacy
- Perception that nature is a luxury
- Don’t forget that environmental education/literacy is more than “Outdoor School”; we may lose interested supporters if we limit our environmental education/literacy goals to “Outdoor School”

FUNDING

- Very limited funding, often coming from nonprofits
- Difficult to find funding
- Money and time
- Very limited funding at present
- Funding
- Funding
- Can’t afford liability to do overnights
- Nonprofits cannot take on the liability to host overnight events
- Funding

EQUITY

- Funding is not equitable (“haves” versus “have nots”)
- Lack of diversity of educators—in the profession (environmental education), for inclusion
- Socio-economic disparity makes it hard to outfit kids for outdoor learning
- It is hard to constantly travel to the Western side of the state to have input in legislature, etc.
- Lots of elementary school options, but difficult to schedule with middle school and high school in terms of time
- Need resources for high school students, too

PRESSURE ON TEACHERS

- Teachers don’t have time
- Time, pressure on teachers

- Limited time of teachers
- Teacher time energy, pressure from testing
- Teacher, staff time

LACK OF REGIONAL COORDINATION

- No regional coordination; lack of capacity
- Events hosted on private land or organized by specific teachers---there is no overarching organization in place, so when an individual situation changes, entire programs fall apart
- Lack of coordination among providers. No single place to go to look for resources, programs.
- Need for inter-communication between groups
- Collaboration, information sharing, communication

NEXT GENERATION SCIENCE STANDARDS

- Standards
- Statewide curriculum, common core standards
- Next generation science standards, how do environmental education teachers help work within these frameworks
- Testing more the issue rather than standards, it's an obligation/burden
- Curricular changes

ASSESSMENT AND EVALUATION

- Measurability
- Assessment and evaluation is problematic rather than content
- Need data about #'s of kids participating

LOGISTIC CHALLENGES

- No facilities to host overnight activities
- Mountainous region with a short season for outdoor education
- So much doing by volunteers

Appendix B**2014-15 Regional Outdoor Education Gatherings****Registrants of Regional Gatherings and On-Line Survey**

Following are the names, organizational affiliations, and primary address for those people who registered for the gatherings or participated in the on-line survey.

Dec 6 2014 Regional Outdoor Education Gathering

1-3 pm, La Grande Public Library

| Participant | Role/Organization | Address |
|---------------------|---|------------------|
| Kelly Rice | Eastern Oregon University | LaGrande |
| Dorothy Mason | Baker School District, 6th Grade Outdoor School Coordinator | Baker City |
| Burke Smejkal | Baker Technical Institute | Baker City |
| Amy Busch | Wallowa Resources | Enterprise |
| Nils Christoffersen | Wallowa Resources | Enterprise |
| Gretchen Sausen | USFWS, La Grande Field Office | LaGrande |
| Graham Banks | Walla Walla Basin Watershed Council | Milton-Freewater |
| Bill Grigsby | Eastern Oregon University | LaGrande |
| Karen Antell | Friends of Ladd Marsh; Eastern Oregon University | LaGrande |
| Michael Hatch | Eastern Oregon University Outdoor Program | LaGrande |
| Randy Jones | DEQ/State Reg Solutions | |
| Katie Boula | Blue Mtn. Conservancy | |
| Lindsay Warness | Boise Cascade | |
| Joe Corsini | EOU Biology Professor | LaGrande |
| Katey Bush | | |
| Megan Alameda | Educator | Baker City |
| Brian Sather | EOU | |

Dec 13 2014 Central Oregon Regional Outdoor Education Gathering

1-3 pm, East Bend Library

| Participant | Role/Organization | Address |
|--------------------|-------------------------------------|----------------|
| Carolyn Nesbitt | High Desert Museum | Bend |
| Jill Nishball | Oregon Parks & Recreation Dept. | Bend |
| Susan McWilliams | Oregon Science Teachers Association | Bend |

| | | |
|--------------------|--|---------------|
| Charlie Anderson | Camp Tamarack | Bend |
| Jackie Lafrenz | Powell Butte Community Charter School | Bend |
| Jenn Berry-O'Shea | Powell Butte Community Charter School | Bend |
| Amy Anderson | REALMS Charter School | Bend |
| Karen Gentry | Discover Your Forest | Bend |
| Cheryl Puddy | Oregon community foundation | Bend |
| Kolleen Yake | Upper Deschutes Watershed Council | Bend |
| Sue Jorgenson | Bend Park & Recreation District | Bend |
| Michael Gassner | Oregon State University-Cascades | |
| Robert Currie | Bear Creek Elementary | Bend |
| Jay Bowerman | Sunriver Nature Center | Sunriver |
| Michael Giamellaro | Oregon State University-Cascades | Bend |
| Bill Hunt | Klamath Outdoor Science Schools | Klamath Falls |
| Lori Meadows | Crook County Outdoor School | Prineville |
| Hailee Newman | | Bend |
| Tara Tippy | Obsidian Middle School Redmond School District | Redmond |
| Gail Harrower | Obsidian Middle School | Redmond |
| Marjorie Glass | Klamath Outdoor Science School | Klamath Falls |
| Heather Stout | Gray Family Foundation, grant reviewer | Bend |
| Yvonne Babb | Your Garden Companion | Bend |
| Emily Prud'homme | USFS Volunteer, Crater Lake seasonal ranger | Bend |
| Carol Packard | Sisters Middle School | Sisters |
| William Nelson | Volunteer with Environmental Center | Bend |
| Joshua Sims | The Gear Fix, LLC (Business), Heart of Oregon Corps (Non-Profit) | Bend |
| Sandy Phillips | Camp Tamarack and Carly's Kids | Camp Sherman |
| Jennifer Curtis | Sunriver Nature Center & Observatory | Bend |
| Laurie Sacher | A Rocha USA | |
| Fran Willis | The Oregon Community Foundation | Bend |
| Katie Ryan | Opal Creek Ancient Forest Center | Bend |
| Les Parker | Crook County 6th Grade Outdoor School | Powell Butte |
| Jane McEldowney | MESD ODS (seasonally) | Bend |
| Kody Osborne | Sunriver Nature Center | |
| Nancy Merrick | Previous Outdoor School Nurse, Mult and Washington Counties | |
| Kim Silva | Friends of Outdoor School | Portland |

Jan 10 2014 Regional Outdoor Education Gathering
1-3 pm, Community Justice Center, Medford

| Name | Organization | |
|----------------------|--|---------------|
| Brianne Foster | SOU Environmental Education Graduate Program | |
| Cindy Biles | REI | Medford |
| Molly Allen | BLM | |
| Nicole Carbone | August Institute/SOU EE Grad Program | Ashland |
| Lisa Molnar | Ashland Family YMCA | Ashland |
| Linda Hilligoss | Southern Oregon University | Ashland |
| Caroline Burdick | Southern Oregon University Master's in Environmental Education | Talent |
| Rebecca Slosberg | Bear Creek Watershed Education Partners | Ashland |
| Lynne Reardon | Coyote Trails School of Nature | Gold Hill |
| Katie Buttermore | Coyote Trails | Ashland |
| Cynthia Taylor | Coyote Trails School of Nature | Medford |
| Stephanie Danyi | SOU Siskiyou Environmental Education Center | Talent |
| Elena Bianchi | SOU SEEC | Ashland |
| Jeremy Clothier | SEEC | Ashland |
| Gayle Yamasaki | Klamath Falls City Schools | Klamath Falls |
| Denise Buck | multiple | Klamath Falls |
| Christopher Van Ness | Logos Charter School | Medford |
| Brianne Foster | SOU Environmental Education Graduate Program | Talent |
| Lisa Molnar | Ashland Family YMCA | Ashland |
| Bill Hunt | Klamath Outdoor Science Schools | |
| Rachel Werling | OSU Extension | |
| Molly Kreuzman | Coyote Trails Nature Center | |
| Joe Kreuzman | Coyote Trails School of Nature | |
| Eirik Moergen | Coyote Trails | |
| John Donovan | Or Outdoor Ed Coalition | |
| Amanda Smith | Coyote Trails | |
| Katie Buttermore | Coyote Trails | |
| Kjersti Burck | SOU student, Coyote Trails | |
| Steve Forrest | Hedrick Middle School | |
| Alexandra Steiner | School District 9 | |
| Janean Nodine | Eagle Point School District, OSTA Reg | Medford |

| | | |
|----------------------------|---|-------------|
| | Dir | |
| Bethany Osborne-Koch | Grants Pass School | Grants Pass |
| James and Lisa Marie Rider | Camp Latgawa Director | Eagle Point |
| Aleyda Mark | Klamath Elementary/Klamath Outdoor Science School | |
| Dave Courtney | Butte Falls Charter School | Butte Falls |
| Ralph Burrelle | Gray Family Foundation | |
| Aaron and Laura Luksich | Parents of 2 nd grader | Medford |
| Angela Crum | Kids Unlimited Academy | |
| Jack Duggan | Property owner, Applegate | |
| Rob Patridge | OR Outdoor Education Coalition Steering Committee | Medford |
| Lona Dillard | Griffith Creek Elementary/parent | |
| Alicia Fitzgerald | Lomakatsi | |
| Ronnette (Ronni) Shaeffer | Siskiyou Field Institute | Selma |

**Jan 17 2015 Regional Outdoor Education Gathering
1-3 pm, Public Library, Newport**

Participants

| Name | Organization | Organization |
|-----------------------|---|---------------------|
| Kelly Everfree | Our Living School | Newport |
| Kerry Carlin-Morgan | Oregon Coast Aquarium | Newport |
| Brian Fowler | Oregon State Parks | Seal Rock |
| Brian Hoeh | U.S. Forest Service | Waldport |
| Eleanor Siebers | BLM, Yaquina Head Outstanding Natural Area | Newport |
| Fawn Custer | Oregon Shores Conservation Coalition/CoastWatch | Seal Rock |
| Heather Stout | Gray Family Foundation | Newport |
| Macy Yates | Camp Makuala and Oregon Department of Forestry | Tillamook |
| Matthew Taylor | Westwind Stewardship Group | Portland |
| Melody Clausen | Lincoln County School District- NIS 6th Grade Science | Newport |
| Misty Anderson | Siuslaw High School | Florence |
| Tracy Crews | OSU/Oregon Sea Grant | Newport |
| Virginia Tardaewether | Pacific Rain Forest Programs | Toledo |

| | | |
|-------------------|---|--------------|
| Denise Berkshire | Oregon Department of Forestry Tillamook Forest Center | Tillamook |
| Ben Wells | Indian Education Program, Title VII | Florence |
| Eleanor Hodak | US Bureau of Land Management, Yaquina Head Outstanding Natural Area | Newport |
| Jay Moeller | US Bureau of Land Management, Yaquina Head Outstanding Natural Area | Newport |
| Lynn Anderson | Indian Education Program, Title VII | Florence |
| Todd Williver | Oregon 4-H | |
| Cait Goodwin | Oregon Coast STEM Hub | Newport |
| Mary Beth Rew | Our Living School | Seal Rock |
| Brenda Kauffman | Drift Creek Camp | Sheridan |
| Steve Tritz | OMSI | Portland |
| Penny McDermott | Suislaw High School | Newport |
| Lara Christensen | Gray Family Foundation | Portland |
| Cody Rosenthal | Newport Intermediate School | Newport |
| Sam Angima | OSU Extension | Newport |
| Cathy Boden | Curry Watershed Partnership | Curry County |
| Statia Ryder | Curry Watershed Partnership | Curry County |
| Caroline Fitchett | | Portland |
| Rex Burkholder | OR Coalition for Outdoor Education | Portland |
| Kim Silva | Friends of Outdoor School | Portland |

**Jan 21 2015 Regional Outdoor Education Gathering
6-8 pm, METRO, Portland**

| <i>Name</i> | <i>Organization</i> | <i>Address</i> |
|---------------|--|----------------|
| Bonnie Ward | | Portland |
| Lisa Gaines | OSU Institute for Natural Resources | Corvallis |
| Aimee Addison | Albany Public Schools Foundation | Albany |
| Andrew Stone | Experiential Methods - self employed experiential educator | Portland |
| Ann Harris | Oregon State University Open Campus | Hood River |
| Bill Weiler | Columbia Gorge Ecology Institute | Lyle WA |
| Candi Bothum | Deschutes County 4-H | Redmond |
| Carla Hopson | Self Enhancement, Inc. | Portland |
| Chuck Lennox | Cascade Interpretive Consulting LLC | Seattle |

| | | |
|--------------------|--|--------------|
| Dan Prince | MESD Outdoor School | Corbett |
| David Cohen | The Intertwine Alliance | Portland |
| David Scharfenberg | Pleasant Valley School Wildside | Gresham |
| Dick Springer | West Multnomah SWCD | Portland |
| Don Everingham | Oregon Department of Forestry - Tillamook Forest Center | Tillamook |
| Ellen Wyoming | Metro and Personal | Portland |
| Jackie Murphy | Self Enhancement, Inc. | Portland |
| Jan Zuckerman | PPS | Portland |
| Janet Nagele | Oregon State University Extension Service: 4-H Youth Development Program | Oregon City |
| Jenna Kallestad | Columbia Springs Environmental Education Center | Vancouver |
| Judi Peters | Polk 4-H | Dallas |
| Julie Younghee | | Portland |
| Kimberly Taylor | Metro | Portland |
| Laura Taylor | West Multnomah SWCD | Portland |
| Lauren Sinclair | None | Portland |
| LeRoy Patton | NW Development Center | Portland |
| Lindsay Anderson | USFS | Sweet Home |
| Michael Bondi | Oregon State University Extension Service--Clackamas Region | Oregon City |
| Pat Welle | Scappoose Bay Watershed Council | |
| Patrick Proden | OSU Outreach and Engagement, Extension Service Metro Region | Hillsboro |
| Rebecca Olsen | | Portland |
| Rose High Bear | Wisdom of the Elders, Inc. | Portland |
| Sherry Bourgeault | | |
| Susan Duncan | Self | |
| Suzanne Easton | East Multnomah Soil and Water Conservation District | Portland |
| Tara Meyer | | Portland |
| Teresa Bulman | Center for Geography Education in Oregon | Portland |
| Tom Handel | OES | Portland |
| Nancy Bales | Gray Family Foundation | Portland |
| Beth Kennedy | USDA Forest Service | Hood River |
| Carolyn Devine | Outdoor education advocate | Portland |
| Catie Griesdorn | Arleta Elementary School | Portland |
| David Culwell | Student Leader | Gresham |
| Erin Morgan | Forest Grove Community School | Forest Grove |

| | | |
|-----------------------------|---|-----------------------|
| Macy Yates | Camp Makuala Incorporated | Tillamook |
| Ryan Gordon | Network of Oregon Watershed Councils | Salem |
| Tana Atchley | Columbia River Inter-Tribal Fish Commission | Portland |
| Ted Wolf | Sightline Institute | Portland |
| Woody Davis | OSU 4-H Youth Development | Saint Helens |
| Mark Lee | playworks | |
| Olivia Franke | student | Portland |
| Beth Kennedy | USDA Forest Service | Hood River |
| Chad Stewart | NW Regional ESD - NW Outdoor Science School program | Portland |
| Margaret Eng | MULTNOMAH ESD | Sandy |
| Rod Endacott | EdenAcres Environmental Education | West Linn |
| Ember McCoy | SOLVE | Portland |
| Karen Goldberg | SOLVE | Portland |
| Nicole Poletto | SOLVE | Portland |
| Benno Lyon | Oregon Episcopal School | Portland |
| Jenny Dempsey Stein | PSU Sustainability Student and Portland Ecoschool Network volunteer | Portland |
| Heather Law | Girl Scouts Oregon Southwest Washington | Portland |
| Isobel Veen | George Middle School, Portland Public Schools | Portland |
| Helen Westbrook | Camp Kiwanilong Board | Astoria |
| Denise Berkshire | Oregon Department of Forestry Tillamook Forest Center | Tillamook |
| Bethany Thomas | Ecology in Classrooms & Outdoors | Portland |
| Allison O'Sullivan | Zenger Farm | Portland |
| Jan Robbins | Coast Range Natural Resources Conservation Education | Dexter |
| Fallon Harris | EdenAcres Environmental Education | Philomath |
| Robin Maille | OSU Extension Service | OSU Extension Service |
| Rex Burkholder | Oregon Coalition for Outdoor Education | Portland |
| Caroline Fitchett | Phone Group Facilitator | Portland |
| Bevan Griffiths-Sattenspiel | Metropolitan Group | Portland |
| Morgan Rider | Grady Britton | Portland |
| Lara Christensen | Gray Family Foundation | Portland |
| A. Scott Reed | Oregon State University | Corvallis |

| | | |
|-----------------------|--|-----------|
| Laurie McDowell | Retired Sixth Grade Teacher (PPS), Salmon Watch Volunteer | Portland |
| John Donovan | Oregon Coalition for Outdoor Education | Portland |
| Susan Beaird | Portland Public Schools | Portland |
| John Jackson | NW Regional ESD | Hillsboro |
| Ron Carley | contractor | Portland |
| John Sheehan | METRO | Portland |
| Caitlyn Blethen | | |
| Megan Kemple | | |
| Kati Mayfield | | |
| Sybil Ackerman-Munson | | |
| Scott Reed | | |
| Karen Pleasant | | |
| Jules Abbott | | |
| David Greenberg | | |

**Jan 24 2015 Regional Outdoor Education Gathering
1-3 pm, University of Oregon, Eugene**

| <i>Name</i> | <i>Organization</i> | <i>Address</i> |
|------------------|--|----------------|
| Bessie Joyce | Calapooia Watershed Council | Brownsville |
| Stephen Moore | Northwest Youthcorps | Eugene |
| Aimee Goglia | City of Eugene River House Outdoor Program | Eugene |
| Beth Krisko | Forests Today & Forever | Eugene |
| Bob Bruce | Fern Ridge Outdoor School | Veneta |
| Jan Robbins | Coast Range Natural Resources Education Association | Dexter |
| Jenny Laxton | Mount Pisgah Arboretum | Eugene |
| Kathryn Lynch | Environmental Leadership Program, University of Oregon | Eugene |
| Matthew Bradley | Whole Earth Nature School | Eugene |
| Maylian Pak | Oregon Community Foundation | Eugene |
| Michelle Emmons | Middle Fork Willamette Watershed Council | Eugene |
| Rees Maxwell | Whole Earth Nature School | Eugene |
| Robyn Anderson | UO Museum of Natural and Cultural History | Eugene |
| Angela Clegg | South Santiam Watershed Council | Sweet Home |
| Bradley Barnhart | Guy Lee Elementary Green Team | Springfield |
| Doug Sam | | Eugene |

| | | |
|-------------------|---|------------|
| Gina Tafoya | City of Eugene, Youth Recreation | Eugene |
| Jack Gray | Gray Family Foundation | Noti |
| Janice Rosenberg | | Corvallis |
| Katie Bode | Camp Lutherwood Oregon | Cheshire |
| Lucero Hernandez | Forest Service | |
| Michelle Emmons | Middle Fork Willamette Watershed Council | Eugene |
| Rebecca McCoun | North Santiam Watershed Council | Stayton |
| Sachin Shah | Chemawa Indian School (Bureau of Indian Education) | Salem |
| Zane Wheeler | City of Eugene, River House Outdoor Program | Eugene |
| Angela Clegg | South Santiam Watershed Council | Sweet Home |
| Grace Rogan | Holden Center for Leadership Development Student Worker | Corvallis |
| Zach Alkire | South Lane School District | |
| Heather Sielicki | Camas Ridge Elementary School, Southeast Neighbors, and the Cascade Mycological Soceity | Eugene |
| John Moriarty | School Garden Project of Lane County | Eugene |
| Caitlin Elwood | Camp Lutherwood Oregon | Cheshire |
| Claudia Hall | Middle school teacher, Corvallis | Corvallis |
| Deborah Maddy | OSU Extension | Corvallis |
| Lori Hager | Community (youth) arts | Eugene |
| Lesley McClintock | The Village School National Park Service | Eugene |
| Jo Niedeck | Nearby Nature | |

Appendix C

2014-15 Regional Outdoor Education Gatherings

Oregon Outdoor Education Coalition Steering Committee

- Greg Wolley, Founder / Executive Director AFRICAN AMERICAN OUTDOOR ASSOCIATION
- Charles McGee, President and CEO BLACK PARENT INITIATIVE
- Dave Bertz, Director of Operations CB NORTHWEST/CAMP TADMOR
- Queta Gonzalez, National Programs Director CENTER FOR DIVERSITY AND THE ENVIRONMENT
- Doug Wells, CFO CHILDREN'S INSTITUTE
- Scott Welch, Global Corporate Relations Manager COLUMBIA SPORTSWEAR
- Chuck Sams, Director of Communications CONFEDERATED TRIBES OF THE UMATILLA INDIAN RESERVATION
- Kim Silva, Executive Director FRIENDS OF OUTDOOR SCHOOL
- Scott Fogarty, Executive Director FRIENDS OF TREES
- Karen Hill, CEO GIRL SCOUTS OF OREGON AND SW WASHINGTON
- Morgan Rider, Connector GRADY BRITTON
- Jack Gray, Advisor GRAY FAMILY FOUNDATION
- Nancy Bales, Executive Director GRAY FAMILY FOUNDATION
- Rob Patridge, District Attorney KLAMATH COUNTY
- Roberto Franco, Director LATINO PARTNERSHIP PROGRAM, OREGON COMMUNITY FOUNDATION
- Rex Burkholder, Former Councilor METRO
- Eric Friedenwald-Fishman, Creative Director METROPOLITAN GROUP
- Jeff Stone, Executive Director OREGON NURSERY ASSOCIATION
- Jay Graves, Chair OREGON STATE PARKS COMMISSION
- Jim James, Executive Director OREGON SMALL WOODLANDS ASSOCIATION
- Randy Schild, Superintendent TILLAMOOK SCHOOL DISTRICT
- John Miller, President WILDWOOD/MAHONIA